

Board of Trustees of the Nebraska State Colleges

Governance and Administration

POLICY NAME: Mission Statement, Core Values, and Vision Statement

POLICY NUMBER: 2510

A. PURPOSE

To define the roles of mission statement, core values, and vision statement for the Nebraska State Colleges and establish programmatic authorizations for each.

B. DEFINITIONS

1. **Mission Statement:** A mission statement guides the purposes of the institution and defines the College, why it exists, and its reason for being.
2. **Core Values:** Core values are the fundamental beliefs upon which the college and its behavior are based. They are the guiding principles that the college uses to manage its internal affairs as well as its relationship with the community it serves.
3. **Vision Statement:** The vision statement is an aspirational description of what the college would like to achieve or accomplish in the future and serves as a clear guide for choosing current and future courses of action.

C. POLICY

1. **General Procedures**

- 1.1. The Nebraska State College System, and each of the Nebraska State Colleges, shall establish a Mission Statement, Core Values, and Vision Statement that reflect the authorizations established for the Nebraska State Colleges in the Nebraska Revised Statutes provided below and conform to the definitions provided above.
- 1.2. All Mission Statements, Core Values, and Vision Statements developed and/or revised by the System or a State College shall be submitted to the Chancellor, who shall forward them to the Board for approval with his/her recommendation

2. **Nebraska Revised Statute, Chapter 85, Nebraska State Colleges**

As authorized in Nebraska Revised Statute, Chapter 85, Sections 950-953, the Nebraska State Colleges:

- 2.1. Shall have regional responsibility for public service and continuing education activities, except in areas where such colleges have the ability to provide a particular service on a statewide basis. (950)
- 2.2. Shall have as their first instructional priority the provision of baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs in education. (951)
- 2.3. Shall have as their second instructional priority master's programs in education and other areas authorized by the Coordinating Commission for Postsecondary Education (pursuant to sections 85-1413 and 85-1414). (951)
- 2.4. Shall have as their third priority the continuation and development of applied research and public service activities. (951)
- 2.5. Shall have as their fourth priority the awarding of the specialist degree in education. (951)
- 2.6. May continue to deliver academic transfer and pre-professional associate degree programs for which a degree may be awarded if approved by the Board of Trustees of the Nebraska State Colleges and the Coordinating Commission for Postsecondary Education (pursuant to sections 85-1413 and 85-1414) upon demonstration of compelling need and unique capacity of the state colleges to offer such programs. The state colleges shall not independently award the associate degree, diploma, or certificate for applied technology education programs. (952)
- 2.7. May continue to pursue and develop applied research programs related to their instructional and regional responsibilities. Research activities of the state colleges shall be directly related to the enhancement of the instructional programs and to the professional development of the faculty. (953)

3. Nebraska Revised Statute, Chapter 85, Chadron State College

As authorized in Nebraska Revised Statute, Chapter 85, Section 956, Chadron State College:

- 3.1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's western region.
- 3.2. May independently award the master's degree in business administration, subject to approval by the Board of Trustees of the Nebraska State Colleges.
- 3.3. May offer other master's degree programs upon demonstrating a compelling need in the disciplines in which it has a demonstrated capacity, subject to approval by the Board of Trustees of the Nebraska State

Colleges and as authorized and approved by the Coordinating Commission for Postsecondary Education.

4. Nebraska Revised Statute, Chapter 85, Peru State College

As authorized in Nebraska Revised Statute, Chapter 85, Section 957, Peru State College:

- 4.1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's southeast region.
- 4.2. May maintain the cooperative master's degree program in education with the university.
- 4.3. May offer other master's degree programs upon demonstrating a compelling need in the disciplines in which it has a demonstrated capacity, subject to approval by the Board of Trustees of the Nebraska State Colleges and as authorized and approved by the Coordinating Commission for Postsecondary Education.

5. Nebraska Revised Statute, Chapter 85, Wayne State College

As authorized in Nebraska Revised Statute, Chapter 85, Section 958, Wayne State College:

- 5.1. May maintain its existing baccalaureate general academic, baccalaureate occupational, and baccalaureate professional degree programs and shall limit new baccalaureate degree programs to the needs of its unique service area generally defined as the state's northeast region.
- 5.2. May independently award the master's degree in business administration, subject to approval by the Board of Trustees of the Nebraska State Colleges.
- 5.3. May offer other master's degree programs upon demonstrating a compelling need in the disciplines in which it has a demonstrated capacity, subject to approval by the Board of Trustees of the Nebraska State Colleges and as authorized and approved by the Coordinating Commission for Postsecondary Education.

6. Authorization of Degree Programs

- 6.1. Chadron State College
 - Bachelor of Applied Science
 - Bachelor of Arts
 - Bachelor of Science
 - Bachelor of Science in Education
 - Master of Arts in Education

- Master of Business Administration
- Master of Education
- Master of Science in Athletic Training
- Master of Science in Organizational Management

6.2. Peru State College

- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Science
- Master of Science in Education
- Master of Science in Organizational Management

6.3. Wayne State Colleges

- Bachelor of Arts
- Bachelor of Science
- Master of Arts in Interdisciplinary Studies
- Master of Business Administration
- Master of Science in Education
- Master of Science in Interdisciplinary Studies
- Master of Science in Organizational Management
- Specialist in Education

7. Nebraska State College System Mission, Vision, and Values

7.1. Mission Statement

The Nebraska State College System serves our students, communities and state by providing high quality, accessible educational opportunities.

7.2. Core Values

- Provide a safe, stimulating, caring, and enriching learning experience
- Meet the changing needs of our students and the state
- Assure financial, programmatic, and geographic access to NSCS institutions
- Maintain affordable tuition and fees
- Provide opportunities for applied research
- Foster cooperative ventures among NSCS institutions and other agencies and organizations

- Emphasize participation in public service and service learning
- Recruit and retain quality faculty and staff

7.3. Vision Statement

Chadron State College, Peru State College, and Wayne State College, along with the System Office and the Board of Trustees constitute the Nebraska State College System. Working together with a unity of purpose:

- We will become a premier system of state colleges that will be recognized as centers for intellectual growth, cultural enlightenment, and economic development.
- We will serve as a model of collaborative educational excellence, setting standards for strengthening individuals and communities through knowledge, service, leadership, and global understanding.

8. Chadron State College Mission, Vision, and Values

8.1. Mission Statement

Chadron State College delivers experiences that foster knowledgeable and engaged leaders and citizens to enrich the High Plains region and beyond.

8.2. Core Values

- Accessible and affordable education
- Collaboration
- Diversity and inclusion in people and thought
- Impactful experiences and outcomes
- Innovation
- Integrity
- Student engagement and learning

8.3. Vision Statement

Chadron State College aspires to continue as a learner-centered institution. We are committed to students through our focus on continuous improvement and excellence in teaching, applied scholarship, and service.

9. Peru State College Mission, Vision, and Values

9.1. Mission Statement

Peru State College provides students of all backgrounds access to engaging educational experiences to strengthen and enrich communities, Nebraska and the world.

9.2. Core Values

Peru State College lives its mission and vision through *engagement* in the classroom, *engagement* across campus and *engagement* in the region and beyond while valuing:

- Pride: We proudly celebrate our history as Nebraska's first college, our heritage of educating all students, and our tradition of achievement by students, alumni, faculty and staff. We cherish the stately *Campus of a Thousand Oaks* entrusted to us.
- Excellence: We pursue excellence through best practices and innovation in scholarship, teaching, research and student development. We commit to providing exceptional facilities and resources supporting an engaged collegiate experience.
- Resilience: We recognize resilience as a key factor in success. We provide support and encouragement to achieve high standards by cultivating passion and perseverance.
- Unity: We embrace unity as a diverse and inclusive community. We believe in creating a culture of respect, mutual support, and understanding. We lead and model this culture on campus, in the region and around the world.

9.3. Vision Statement

Peru State College will be renowned for transforming student lives through personal and engaging educational experiences.

10. Wayne State College Mission, Vision, and Values

10.1. Mission Statement

Wayne State inspires students through access to affordable, high quality academic programs, personalized support services, and a culture committed to diversity, sustainability, and creativity. The College strengthens communities by engaging students in experiential learning and leadership opportunities. Wayne State serves the region through cultural opportunities, strategic partnerships, and innovative economic development programs.

10.2. Core Values

- Culture and Community
- Diversity
- Engaged Learning
- Innovation and Agility
- Partnership
- Sustainability

10.3. Vision Statement

Wayne State creates an environment of rigorous teaching, active learning, and meaningful service that engages students on a path to transformational leadership.

FORMS/APPENDICES

None

SOURCE:

Legal Reference: RRS 85-950 State Colleges; public service and continuing education activities; regional responsibility; exception.

RRS 85-951 State Colleges; priorities.

RRS 85-952 State Colleges; programs permitted, limitations.

RRS 85-953 State Colleges; research activities permitted.

RRS 85-956 Chadron State College; programs authorized.

RRS 85-957 Peru State College; programs authorized.

RRS 85-958 Wayne State College; programs authorized.

Policy Adopted: June 1993

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